*Syllabus du cours*

***Les buts*** : 1. Développer la capacité de communiquer en français à l’école et à l’extérieur de l’école en parlant, en écoutant, en écrivant, et en lisant.

2. Démontrer une compréhension de la culture du monde francophone

***L’essentiel*** : 1. Parler français dans la classe et recevoir une note orale

2. Devoirs 3-4 fois par semaine pour une note

3. Etre présent

4. Un journal 3 fois par semaine

5. Vouloir travailler en groupe et indépendamment

***L’évaluation*** : Combinaison des projets, des présentations orales, des activités, des examens fréquents, et des évaluations quotidiennes. Les évaluations sont basées sur la capacité de l’étudiant d’écrire, de lire, de parler, et de comprendre le français parlé

***Les notes*** : Les grands devoirs (examens, projets, entretiens, etc.) –40 %

Les devoirs quotidiens (petits examens, devoirs à la maison et à la classe, participation, journal, etc.) – 35%

Participation, comportement – 10%

Examen final (écrit et oral) – 15%

***Stratégies de l’enseignement*** : Activités en groupe, les chansons, les jeux, activités orales, modification du cours selon la compétence des étudiants, etc.

***Lecture obligatoire*** : *Discovering French Rouge* et d’autres lectures comme assignés

***Required Materials:*** Other than pencil/pen and paper, students must bring the following to class every day:

- A 3-ring binder in which to put worksheets and to take notes

- A folder with brads with 2 sections: 1) Space for short journal entries

2) Vocabulary words learned outside of formal vocabulary lessons

- A French/English dictionary

***Lost Book Policy***: The student will be charged full replacement cost for any textbook lost, regardless of condition. The amount to be charged for a textbook damaged by a student will be the responsibility of the principal.

***Academic Honesty***: Students are expected to demonstrate academic integrity at all times. Therefore, any student caught or suspected of cheating on assignments or assessments will earn an automatic zero on that assignment or assessment. For the purposes of this course, cheating is defined as but not limited to copying another student’s assignment or test, using outside resources during a test or using an electronic translator either hand held or internet based.

***Expectation for Student Participation and Behavior:*** At this point in your academic careers, you should all be aware of how to behave in the classroom. Briefly put, you are expected to be prepared, attentive, and non-disruptive (this includes cell phones – they will be immediately taken up). Details can be found in the student handbook. Other than the usual rules, I also require that students write only in blue or black ink or in pencil.

***Participation/Behavior Points***: At the beginning of each day, students will be given 5 behavior points. During class, a violation of the above expectations will result in a participation grade of 0. Positive behavior and/or participation will result in the addition of a point. The average of these points represents 10% of the student’s grade.

When we begin full immersion, students who speak English without permission more than three times per week will not be eligible for rewards at the beginning of the following week. Speaking English without permission will affect behavior points.

The teacher has reviewed the syllabus with the class. Students had the opportunity to ask questions about the items for clarification.

I received a copy of the syllabus and understand the information about this class.

***Student’s Signature/Date***

***Parent’s Signature/Date***