***Oral Assessment Rubric***

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| --- | --- | --- | --- | --- | --- |
| CATEGORY | **5** | **4** | **3** | **2** | **1** |
| **Fluency** | Speaks with no hesitation. Presentation is not read directly from notes. | Speaks with little hesitation. Little of the presentation is directly read. | Speaks with some hesitation. Some of the presentation is directly read. | Speaks with much hesitation. Most of the presentation is directly read. | Speaks in English and/or all of the presentation is directly read from notes. |
| **Pronunciation** | Little to no errors in pronunciation – entire presentation can be clearly understood. | Errors in pronunciation do not impede understanding. | Errors in pronunciation do not significantly impede understanding. | Errors in pronunciation impede understanding. | Errors in pronunciation prevent understanding. |
| **Vocabulary & Grammar (Usage)** | Little to no errors in usage. | Errors in usage do not impede understanding. | Errors in usage do not significantly impede understanding. | Errors in usage impede understanding. | Errors in usage prevent understanding. |
| **Comprehensibility (complete sentences)** | Uses comprehensible and complete sentences appropriate to level. | Uses complete sentences appropriate to level. | Uses mostly complete sentences. | Uses few complete sentences. | Uses few to no complete sentences. |
| **Visual Aid (x2)** | Very interesting, informative, prepared in advance, and organized. Corresponds completely with oral presentation. | Somewhat unorganized but corresponds clearly with oral presentation. | Unorganized and corresponds somewhat with the oral presentation. | Very unorganized, sloppy, difficult to understand relation between visual and oral presentation. | Obviously prepared at the last minute, very unorganized and sloppy. |
| **Response to questions**  **(x2)** | Responds with no hesitation in complete sentences. | Responds with some hesitation in complete sentences. | Responds with some hesitation in complete sentences and some fragments. | Responds with much hesitation and in fragments. | Does not respond/uses English. |

Total \_\_\_\_\_\_\_ / 40

***Required elements checklist***

*Leaving out any required element will result in a loss of 5 points from the project. Late work will also result in a loss of 5 points.*

Où ? \_\_\_\_\_\_\_\_\_

Qui ? \_\_\_\_\_\_\_\_\_

Quand ? \_\_\_\_\_\_\_\_\_

Quoi/Pourquoi ? \_\_\_\_\_\_\_\_\_

Opinions/Réflexions \_\_\_\_\_\_\_\_\_