***Review Project Rubric***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CATEGORY | **25** | **20** | **15** | **10** | **5** |
| **Demonstration of under-standing of concepts** | Product shows mastery of all concepts learned in class. Concepts used in new and creative ways. | Mastery of most concepts. Some creative use of most content. | Some demonstration of understanding but with some errors. Little original usage of material. | Little understanding of concepts, little demonstration of ability to use materials. | Unable to determine if concepts are understood by student. Unoriginal usage with many errors. |
| **Effort** | It is clear that effort has been put into the work Very easy to follow. Product is neat and organized. Good use of time. | Good effort, mostly organized and easy to follow. | Some effort. Time could have been used better. Somewhat sloppy. | Minimal effort put into work. Most of class time wasted. | Almost no effort put into work. Sloppy. Class time wasted. |
| **Vocabulary & Grammar (Usage)** | Little to no errors in usage. | Errors in usage do not impede understanding. | Errors in usage do not significantly impede understanding. | Errors in usage impede understanding. | Errors in usage prevent understanding. |
| **Visual component (acting/ illustrations)** | Visual is very creative, neat, and prepared in advance. Helps to demonstrate usage of concepts. | Visual is somewhat creative, neat, and prepared in advance. Mostly helps to demonstrate usage of concepts. | Visual is creative, mostly neat, with some evidence of advance preparation. Some demonstration of concepts. | Visual shows lack of creativity and/or is not neat and shows little evidence of advance preparation. Little demonstration of concepts. | Visual shows little to no creativity and/or is not neat and shows little to no evidence of advance preparation. Almost no demonstration of concepts. |

Total \_\_\_\_\_\_\_ / 100

***Review Project Rubric***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CATEGORY | **25** | **20** | **15** | **10** | **5** |
| **Demonstration of under-standing of concepts** | Product shows mastery of all concepts learned in class. Concepts used in new and creative ways. | Mastery of most concepts. Some creative use of most content. | Some demonstration of understanding but with some errors. Little original usage of material. | Little understanding of concepts, little demonstration of ability to use materials. | Unable to determine if concepts are understood by student. Unoriginal usage with many errors. |
| **Effort** | It is clear that effort has been put into the work Very easy to follow. Product is neat and organized. Good use of time. | Good effort, mostly organized and easy to follow. | Some effort. Time could have been used better. Somewhat sloppy. | Minimal effort put into work. Most of class time wasted. | Almost no effort put into work. Sloppy. Class time wasted. |
| **Vocabulary & Grammar (Usage)** | Little to no errors in usage. | Errors in usage do not impede understanding. | Errors in usage do not significantly impede understanding. | Errors in usage impede understanding. | Errors in usage prevent understanding. |
| **Visual component (acting/ illustrations)** | Visual is very creative, neat, and prepared in advance. Helps to demonstrate usage of concepts. | Visual is somewhat creative, neat, and prepared in advance. Mostly helps to demonstrate usage of concepts. | Visual is creative, mostly neat, with some evidence of advance preparation. Some demonstration of concepts. | Visual shows lack of creativity and/or is not neat and shows little evidence of advance preparation. Little demonstration of concepts. | Visual shows little to no creativity and/or is not neat and shows little to no evidence of advance preparation. Almost no demonstration of concepts. |

Total \_\_\_\_\_\_\_ / 100